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Social and Emotional Learning: Coordinating the growth of culturally-responsive and emotionally safe learning environments by building the capacity of teachers and administrators.

### OBjectives

1. Understand behavior is not motivated by **consequences** only.
2. Differentiate between ***Hardwired Skills*** and ***Taught Skills.***
3. Promote students’ capacity to integrate skills, attitudes, and behaviors to deal effectively with daily tasks and challenges:

* SEL Skills Assessment
* myOn Literacy

### Understand behavior is not motivated by consequences only.

|  |  |  |
| --- | --- | --- |
| **Expectancy Rate**  **(Will I be successful?)** | **(x) Value Rate**  **(What are the costs?)** | **= Motivation** |
| **0** | **(x) 10** | **= 0** |
| **10** | **(x) 0** | **= 0** |
| **10** | **(x) 10** | **= 100** |

### Differentiate between Hardwired Skills and Taught SKILLS.

Hardwired SEL skills: Sadness, Joy, Disgust, Anger, Surprise, Fear

### Promote students’ capacity to integrate skills, attitudes, and behaviors to deal effectively with daily tasks and challenges:

SEL SKILLs assessment: Access at [www.houstonisd.org/Page/153364](http://www.houstonisd.org/Page/153364)

1. **Intervention Assistance Team (IAT):** Goal Setting, Feedback and Progress Monitoring
2. Focused **Parent-Teacher** meetings
3. Establishes goals for **Classroom Teaching**
4. Provides feedback for teachers to **differentiate** **for behavioral instruction.**

Myon Literacy: Access through the HUB, Digital Resources (**Page Over**)

* Only teachers of record (classroom teachers) and students have direct access to myON via the HUB
* All others (faculty, specialists, administrators, etc.) may go through the HUB, Digital Resources page to access myon.com and then enter school, username, and password.
* myON works best or works at all on Google chrome
* There is a new Clever QR code login for students using an iPad or Chromebook
* This QR code can also be used at home on laptop, iPad, and Chromebook (anything with a web cam)